

CURRICULUM VITAE

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ACADEMIC PREPARATION

- M.F.A. Nonfiction Writing. Bennington College, 2002.
- Ed.D. Curriculum and Teaching. Teachers College, Columbia University, 1987.
- M.Ed. Curriculum and Teaching. Teachers College, Columbia University, 1987.
- M.A. Early Childhood Education. Bank Street College of Education, 1984.
- B.A. American Studies. University of Michigan, 1968.

ACADEMIC POSITIONS

- Distinguished Professor of Education, Department of Curriculum, Instruction and Evaluation, University of Illinois at Chicago, 1999-Present.
- Professor of Education, Department of Curriculum, Instruction and Evaluation, University of Illinois at Chicago, 1996-1999.
- Associate Professor, Department of Curriculum, Instruction and Evaluation, University of Illinois at Chicago, 1992-1996.
- Assistant Professor, Department of Curriculum, Instruction and Evaluation, University of Illinois at Chicago, 1987-1992.
- Instructor, Pre-service Program in Elementary Education, Department of Curriculum and Teaching, Teachers College, Columbia University, 1985-1987.

RELATED POSITIONS

- Distinguished Scholar, McKissick Museum of Education, University of South Carolina, Columbia, S.C., 2005 – present.
- Senior University Scholar, 1997-present

Randolph Distinguished Visiting Professor, Vassar College, Poughkeepsie, N.Y., 2005-2006.

Visiting Scholar, Lesley University, Cambridge, Massachusetts, 2003.

Founder, Director, Center for Youth and Society, 1999-2002

Co-Founder and Co-Chair, Chicago School Reform Collaborative (The Annenberg Challenge), 1995-2000.

Founder, Co-Director, Small Schools Workshop, University of Illinois at Chicago, 1992-2002.

Editor, Teaching for Social Justice Series, Teachers College Press.

AWARDS

To Teach was awarded "Book of the Year" for 1993 by Kappa Delta Pi, an international honor society in education; and the Witten Award for Distinguished Work in Biography and Autobiography in 1995 by the McKissick Museum of Education, University of South Carolina.

Champion of the Public Interest. *Business and Professional People in the Public Interest*. Chicago, Illinois, Spring, 1996.

Doctor of Humane Letters, *honoris causa*, Nazareth College, Rochester, New York, Spring, 1996.

Senior University Scholar, University of Illinois, 1997.

Alumni Recognition Award, Bank Street College of Education, New York, Fall, 1997.

BOOKS (* = refereed)

Ayers, W.C., Bernardine Dohrn, Jeff Jones (2006), eds. *Sing a battle song: The revolutionary poetry, statements, and communiqués of the Weather Underground 1970-1974*. New York: Seven Stories Press.

* Ayers, W.C. (2004). *Teaching the personal and the political: Essays on hope and justice*. New York: Teachers College Press.

Ayers, W.C. (2004). *Teaching toward freedom: Moral commitment and ethical action in the classroom*. Boston: Beacon Press.

* Ayers, W.C. (2003). *On the side of the child: Summerhill revisited*. New York: Teachers College Press.

Ayers, W.C. (2001). *Fugitive days: A memoir*. Beacon Press.

* Ayers, W.C. (2001). *To teach, 2nd edition*. New York: Teachers College Press.

Ayers, W.C., Rick Ayers, Bernardine Dohrn, (2001). eds. *Zero tolerance: Resisting the drive for punishment. A handbook for parents, students, educators, citizens*. New York: The New Press.

* Ayers, W.C., Michael Klonsky, Gabrielle Lyon (2000), eds. *A simple justice: The challenge of small schools*. New York: Teachers College Press.

* Ayers, W.C., Jean Ann Hunt, Therese Quinn (1998), eds. *Teaching for social justice: A democracy and education reader*. New York: Teachers College Press and The New Press.

* Ayers, W.C. and Janet Miller (1997), eds. *A light in dark times: Maxine Greene and the unfinished conversation*. New York: Teachers College Press.

Ayers, W.C. (1997). *A kind and just parent: The children of juvenile court*. Boston: Beacon Press.

Ayers, W.C. and Patricia Ford (1996), eds. *City kids/city teachers: Reports from the front row*. New York: The New Press.

* Ayers, W. C. (1995), ed. *To become a teacher: Making a difference in children's lives*. New York: Teachers College Press.

* Ayers, W.C. (1993). *To teach: The journey of a teacher*. New York: Teachers College Press.

* Schubert, W.H. and Ayers, W.C. (1992), eds. *Teacher lore: Learning from our own experience*. New York: Longman.

* Ayers, W.C. (1989). *The good preschool teacher: Six teachers reflect on their lives*. New York: Teachers College Press. Chinese edition: 1999, Taiwan, Laureate.

Dohrn, B., Ayers, W.C., Jones, J. and Sanchez, C. (1976). *Prairie fire*. New York: Red Dragon Press.

MONOGRAPHS

Ayers, W.C. (1991), ed. *Mutual gain: A guide sheet series for Local School Councils*. Chicago: University of Illinois Cooperative Extension Service.

Ayers, W.C. (1991). *Mutual gain: An introduction*.

Ayers, W.C. (1991). *The principal: Leading toward mutual gain*.

Ayers, W.C. (1991). *Values and vision: The heart of mutual gain*.

Ayers, W.C. (1992). *Effective schools for the urban poor*.

Ayers, W.C. (1992). *School improvement: Problems and possibilities*.

Ayers, W.C. (1989), ed. *Rethinking urban schools: The Chicago agenda*. Chicago: Encyclopedia Britannica Educational Corporation.

Ayers, W.C. (1989). *Introduction to school improvement*.

Ayers, W.C. (1989). *Democracy and education*.

Ayers, W.C. (1989). *Multicultural education*.

Ayers, W.C. (1989). *Testing and evaluation*.

Ayers, W.C. (1989). *Integrated math and science*.

Ayers, W.C. (1989). *Global education*.

Ayers, W.C. (1989). *Chicago: A resource for children*.

Ayers, W.C. (1989), ed. *The neighborhood schoolhouse that works*. Chicago: Neighborhood Schools Coalition.

Ayers, W.C. (1968). *Education, an American problem*. Ann Arbor, Michigan: Radical Education Project.

FILMS

Sanders, L. and William Ayers (1989). Rethinking urban schools: The Chicago agenda. Chicago: Encyclopedia Britannica Educational Corporation.

ARTICLES AND CHAPTERS (* = refereed)

* Ayers, W.C. (2005). Teaching toward freedom: Early childhood education and the challenges ahead. *Journal of Early Childhood Teacher Education*, 26 (3), 321-325.

* Stovall, D. and Ayers, W.C. (2005). The school a community built. *Educational Leadership*, 62 (6), 34-37.

Ayers, W.C. (2005). Teaching toward freedom: Early childhood education and the challenges ahead. *Early Childhood*, Spring 2005, 13-14.

Ayers, W.C. (2005). Idealism. *Bridge*, 2 (2), 7-8.

Boudin, C., Dohrn, B. and Ayers, W.C. (2005). Another world is possible: A family's report from a New Latin America. *Heartland*, 51, 12-13.

Ayers, W.C. (2005). Introduction. In: J.A. Vadeboncoeur and L.P. Stevens, eds. *Re/constructing "the adolescent": Sign, symbol, and body*. New York: Peter Lang.

Ayers, W.C. (2005). Who in the world am I: Reflections on the heart of teaching. In: Larry Nucci, ed. *Conflict, contradiction, and contrarian elements in moral development and education*. Mahwah, NJ: Lawrence Erlbaum.

Ayers, W.C. (2005). Foreword: What future teachers need to know. In: Paul Chamness Miller, ed. *Narratives from the classroom*. Thousand Oaks, CA: Sage.

Ayers, W.C. (2005). Education for a changing world. In: D.A. Breault and R. Breault, eds. *Experiencing Dewey: Insights for today's classroom*. Indianapolis, IN: Kappa Delta Pi.

Ayers, W.C. and James O'Brien. (2004). Standards, standards, standards. *The Journal of the Learning Sciences*, 13 (2), 257-264.

Ayers, W.C., Gregory Michie and Amy Rome (2004). Embers of hope: In search of a meaningful critical pedagogy. *Teacher Education Quarterly*, 31 (1), 123-130.

Ayers, W.C. (2004). School Reform. *The Encyclopedia of Chicago*. The University of Chicago Press. P. 742.

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Ayers, W.C. (2004). Where we might begin in teaching. *Rethinking Schools*, Fall, 2004, 45-47.

Ayers, W.C. (2003). Foreword to *Teaching from the deep end* by Dominic Belmonte. Thousand Oaks, CA: Corwin Press.

Ayers, W.C. (2003). Jane Addams: History and background. In: *Juvenile law 2003: In the best interests of the child*. Lake Oswego: Oregon State Bar, 2-1 to 2-15.

Ayers, W.C. (2003). Teaching as an ethical enterprise. In: Michael Maniates, Ed. *Encountering global environmental politics*. New York: Rowman and Littlefield Publishers, 35-43.

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Ayers, W.C. (2003). Teaching as ethical action. In *They led by teaching*, Sherry L. Field, Michael Berson, eds. Indianapolis: Kappa Delta Pi, 143-145.

* Ayers, W.C. (2003). The banality of terror. *Humboldt Journal of Social Relations, An Interdisciplinary Approach to the Social Sciences*, 27 (2), 36-52.

Ayers, W.C. (2003). Humanizing lessons: Reflections and questions after September 11. *Heartland Journal*, 47, 30-31.

Ayers, W.C. (2003). A questionnaire. In: Judith Trustone, Ed. *Celling America's soul*. Haverford, PA: Infinity Publishing, 218-220.

Ayers, W.C. (2003). The standards fraud. In: Alan S. Canestrari and Bruce A. Marlowe, eds. *Educational Foundations: An Anthology of Critical Readings*. Thousand Oaks: Sage Publications.

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- Ayers, W.C. (2001). Creating the teacher and changing the world. In: Elijah Mirochnik, ed., *Passion and pedagogy*. New York: Peter Lang.
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- Ayers, W.C. (2000). Raising kids who stand up for what's right: Interview. *Chicago Parent*, October 2000, 56-57.
- Ayers, W.C. and Dohrn, B. (2000). Resisting zero tolerance. *Rethinking Schools*, 14 (3), 14-15.
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- Ayers, W.C. (2000). A Viet Nam odyssey. *Streetwise*. May 2, 2000. p. 2.
- Ayers, W.C. (2000). Teachers for tomorrow: Tomorrow. A report on Teachers for Tomorrow, for Quality Education Designs.
- Ayers, W.C. (2000). The son also rises. *Mothering Magazine*, 34-37.
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- Ayers, W.C. (2000). Foreword to *Teaching from the inside out*. Sue Sommers. Alpharetta, GA: Authority Press.
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- Ayers, W.C. (2000). Standards or standardization. In: *Challenges to equality: Poverty and race in America*. Washington, D.C.: Poverty and Race Research Action Council.
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- Ayers, W.C. (1999). To the bone: Reflections in black and white. In: Tahar Ben Jelloun, *Racism explained to my daughter*. New York: The New Press, 138-173.
- Ayers, W.C. (1999). Cherishing vistas, embracing human beings: Toward peace and freedom. In: Mary Susannah Robbins, ed., *Against the Vietnam War: Writing by activists*. Syracuse, NY: Syracuse University Press, 287-296.
- Ayers, W.C. (1999). Just us. *First of the Month*, p.11.
- Ayers, W.C. (1999). Who has more fun than us? Nobody. WBEZ Radio Essay, Chicago Matters. April 15, 1999.
- Ayers, W.C. (1999). The challenge of teaching young children. *Early Childhood*, A Newsletter of the Winnetka Alliance for Early Childhood. Spring, 1999, p.3.
- Ayers, W.C. (1999). Education for right now. A conversation with Susannah Sheffer. *Growing Without Schooling*, Number 128, 20-22.

- Ayers, W.C. and Therese Quinn (1999). Series introduction to *Holler if you hear me* by Greg Michie. New York: Teachers College Press.
- Ayers, W.C. and Therese Quinn (1999). Youth and justice. *New Designs for Youth Development*, 15 (3), 37-40.
- Ayers, W.C. and Bernardine Dohrn (1999). Have we gone overboard with zero tolerance? *Chicago Tribune*, November 21.
- Ayers, W.C. (1999). The standards fraud. *The Boston Review*, 24 (6), 16.
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- * Ayers, W.C. (1998). I search, you search, we all search: Biography and the public voice: In: Craig Kridel, ed. *Writing educational biography: Explorations in qualitative research*. San Francisco: Garland, 235-244.
- Ayers, W.C. (1998). Foreword to *Kaleidoscope: A multicultural approach for the primary school classroom* by Yvonne De Gaetano, Leslie R. Williams, Dinah Volk. Columbus, Ohio: Merrill/Prentice Hall.
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- Ayers, W.C. (1997). Mr. B and Jeff. *Educational Horizons*, 75 (4), 172-179.
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- * Ayers, W.C. (1997). I walk with delinquents. *Educational Leadership*, 55 (2), 48-51.
- Ayers, W.C. (1997). Standards or standardization? *Poverty and Race*, 6 (5), 3-4.
- Ayers, W.C. (1997). Foreword to *Making conversation: Collaborating with colleagues for change* by Mark Larson. Portsmouth, N.H.: Heinemann.
- * Ayers, W.C. and Patricia Ford (1996). City kids, city dreams. *Rethinking Schools*, 11 (1), 3.
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- Ayers, W.C. (1996). Foreword to *Of borders and dreams: A Mexican-American experience of urban education* by Chris Liska Carger. New York: Teachers College Press.
- * Ayers, W.C. (1995). Popular education: Teaching for justice. *Democracy and Education*, 10 (2), 5-8.
- * Ayers, W.C. (1995). A dream that keeps on growing: Myles Horton and Highlander. *Democracy and Education*, 10 (2), 34-36.

- * Ayers, W.C. (1995) Social imagination: A conversation with Maxine Greene. *Qualitative Studies in Education*, 8, (4), 319-328.
- Carger, C.L. and Ayers, W.C. (1995). It's just homework. *Rethinking Schools*, 10 (2), 4 and 7.
- Ayers, W.C. (1995). Justice and equity. *Rethinking Schools*, 9 (4), 28-30.
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- Ayers, W.C. (1995). Teacher talk. In: Ellen Meyers, ed. *Changing schools, changing roles*. New York: Impact.
- * Ayers, W.C. (1995). Doing philosophy: Maxine Greene and the pedagogy of possibility. In: Craig Kridel, Robert Bullough, Jr., and Paul Shaker, eds. *The education professoriate*. New York: Garland. (Recipient of the 1997 A.A.C.T.E. Outstanding Writing Award).
- Ayers, W.C., Warren Chapman, and Anne Hallett (1995). A booster shot for Chicago public schools. *Chicago Tribune*, January 31, 1995, page 15.
- Ayers, W.C. (1995). Foreword to *Teaching English so it matters* by Deborah Stern. Thousand Oaks, CA.: Corwin Press.
- * Ayers, W.C. and William Schubert (1994). Teacher lore: Learning about teaching from teachers. In Timothy Shanahan, ed. *Teachers thinking, teachers knowing: Reflections on literacy and language education*. Urbana, Illinois: NCTE.
- Ayers, W.C. (1994). Chicago: Object of eternal love. *Chicago Sun-Times*, December 17, 1994, p. 24.
- * Ayers, W.C. and Klonsky, M. (1994). Navigating a restless sea: The continuing struggle to achieve a decent education for African-American youngsters in Chicago. *Journal of Negro Education*, 63 (1), 5-18.
- * Ayers, W.C. (1994). Skin game: Race and racism in teaching and teacher education. In: John M. Novak, ed. *Democratic teacher education: Programs, processes, problems, and prospects*. Albany, New York: SUNY Press.
- * Ayers, W.C. (1994). To teach: The journey of a teacher. *Democracy and Education*, 8 (3), 9-12.
- Ayers, W.C., and Wynne, E. A. (1993). Debates in education. *Curriculum Review*, 33 (5), 3-7.
- * Ayers, W. C. (1993). Learning from children. *Teaching and Learning*, 7, (3) 15-18.
- Ayers, W. C. (1993). Learning from children: Advice to new teachers on the dangers of labeling. *Rethinking Schools*, 8, (1), 14-15.
- * Ayers, W. C. (1993). A teacher ain't nothin' but a hero: Teachers and teaching in film. In: Pamela Bolotin Joseph and Gail E. Burnaford, eds. *Images of school teachers in twentieth century America*. New York: St. Martin's Press, 147-156.
- Ayers, W.C., (1993) Ten ways to be a good school. *Heartland Journal*, 40, 11.
- Ayers, W.C. (1993) Building bridges to adulthood. *Mothering Magazine*, 67, 85-86.

* Ayers, W.C. (1993). Chicago: A restless sea of social forces. In: Charles Taylor Kerchner and Julia E. Koppich, eds. *A union of professionals: Labor relations and educational reform*. New York: Teachers College Press, 177-193.

* Ayers, W.C. (1992) The shifting ground of curriculum thought and everyday practice. *Theory into Practice*, XXXI (3), 259-263. Reprinted in: Marshall, J.D., Sears, J.T., and Schubert, W.H., eds. *Turning points in Curriculum*. Columbus, OH: Merrill.

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* Ayers, W.C. (1992). Teachers' stories: Autobiography and inquiry. In: E. Wayne Ross, Jeffrey W. Cornett, and Gail McCutcheon, eds. *Teacher personal theorizing: Connecting curriculum practice, theory, and research*. Albany, NY: SUNY Press, 35-49.

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* Ayers, W.C. (1992). Autobiography as a means of refinement of in-service teachers' practice. In Leslie R. Williams and Doris P. Fromberg, eds. *Encyclopedia of early childhood education*. New York: Garland Publishing, 463.

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* Ayers, W.C. and Schubert, W.H. (1992). Do the right thing: Ethical issues and problems in the conduct of qualitative research in the classroom. *Teaching and Learning*, 6 (2), 19-24.

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- * Ayers, W.C. (1991). Perestroika in Chicago's schools. *Educational Leadership*, 48 (8), 69-71.
- * Ayers, W.C. (1991). Surviving the uncertainties of educational reform. *Kappa Delta Pi Record*, 27 (4), 99-100.
- * Ayers, W.C. (1991). Camera obscura. In William H. Schubert and George Willis, eds. *Reflections from the heart of educational inquiry: Understanding curriculum and teaching through the arts*. Albany, NY: SUNY Press, 205-212.
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- Ayers, W.C. (1991). School's reform efforts are swept under rug. *Chicago Sun-Times*, March 16, 1991, 16.
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- * Ayers, W.C. (1990). Rethinking the profession of teaching: A progressive option. *Action in Teacher Education*, XII (1), 1-5.
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- * Ayers, W.C. (1989). "We who believe in freedom cannot rest until it's done": Two dauntless women of the civil rights movement and the education of a people. *Harvard Educational Review*, 59 (4), 520-528. Reprinted in: Christine A. Woynshner and Holly S. Gelfond, eds. (1998) *Minding women: Reshaping the educational realm*. Cambridge, MA: Harvard Educational Review, 249-260.
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GRANT SUPPORT

Grants obtained for the support of the Small Schools Workshop and/or the Chicago Forum for School Change at the University of Illinois at Chicago, co-director, principal investigator.

MacArthur I	1991-92		\$150,000
MacArthur II	1992-93		225,000
MacArthur III	1994-95		234,000
Joyce I	1992-93		74,500
Joyce II	1993-94		79,761
Coalition of Essential Schools	1993		61,205
Community Trust		1993	40,000
Dreihaus	1993		10,000
McDougal	1994		10,000
New Prospects I	1993		5,000
New Prospects II	1994		5,000
Relations I	1993		7,000
Relations II	1994		10,000
Schott	1993-94		7,000
Wieboldt I	1993-94		5,000
Wieboldt II	1994-95		10,000
MacArthur IV	1995		100,000
Joyce III	1995-97		264,000

Woods	1995	20,000
Chicago Public Schools	1996	414,000
MacArthur V	1996	100,000
Annenberg	1996	175,000
MacArthur VI	1996	290,406
Relations III	1996	15,000
McDougal II	1996	25,000
Readers Digest	1996-2000	96,372
Joyce IV	1997-1999	337,000
Chicago Public Schools	1997	600,000
MacArthur VII	1997	275,000
Chicago Public Schools, Goals 2000	1997	45,219
Annenberg Challenge	1997	260,000
Annenberg Challenge grant writer	1995-2000, co-founder and	49,200,000
Driehaus	2001	20,000
Fry	2001	20,000
Woods	2001	35,000
Bright Future Ventures	2000	8,000

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- Ayers, W.C. (1994). Review of *From archetype to zeitgeist: Powerful ideas for powerful thinking* by Herbert Kohl, *Democracy and Education*, 8, (4), 57.
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SELECTED PAPERS, COLLOQUIA, KEYNOTES, SYMPOSIA, AND PRESENTATIONS

- Lead an Exemplary Life*. Monmouth College, Monmouth, Illinois, November 17, 2005.
- This is Your Hand, This is the World: Teaching in Troubled Times*. 33rd Annual Conference, DuPage Association for the Education of Young Children. Naperville, Illinois, November 5, 2005.
- Small Schools Today*. The Coalition of Essential Schools Annual Conference. Boston, Massachusetts, November 4, 2005.
- Trudge Toward Freedom: Educational Renewal in a Time of Trouble*. National Network for Educational Renewal Annual Conference. Myrtle Beach, South Carolina, October 29, 2005.
- Teachers Living in Difficult Times*. University of South Carolina, Columbia, South Carolina, October 27, 2005.
- Militarization in Schools: What's at Stake?* Northern Illinois Coalition for Peace and Justice, Northern Illinois University, DeKalb, Illinois, October 20, 2005.
- The Challenge to Early Childhood Education*. The 13th Conference of Reconceptualizing Early Childhood Education. University of Wisconsin, Madison, October 18, 2005.
- Engaging Empire*. Third Annual Plowshares and PJSA National Peace and Justice Conference. Goshen College, Goshen, Indiana, October 6, 2005.
- Kids in School: Legal Issues in Education*. Loyola University School of Law, Chicago, Illinois, October 5, 2005.
- Teaching the Taboo*. The Elaine Lipschutz Lecture on Multicultural Issues. Vassar College, Poughkeepsie, New York, September 15, 2005.
- Becoming a Teacher*. Humboldt State University Summer Institute, Arcata, California, August 15, 2005.
- Critical Needs in Urban Education*. Chicago Public School Summer Fellows Program, July 19, 2005.
- Teaching and Citizenship*. The Junior Statesmen Summer School, Northwestern University, Chicago, Illinois, July 14, 2005.

Teaching With Hope and Courage. ROC Zaanstreek-Waterland. Amsterdam, The Netherlands, June 20, 2005.

Commencement Address. National Teachers Academy, Chicago, Illinois, June 13, 2005.

Commencement Address. University of Washington, Bothell, June 8, 2005.

Teaching for Transformation. National Association of Early Childhood Teacher Educators Annual Meeting, Miami, Florida, June 2, 2005.

Choose Democracy! Conference on Education in the Bolivarian Revolution. Caracas, Venezuela, May 27, 2005.

Seeing the Student. The Detroit Institute of the Arts, Detroit, Michigan, May 26, 2005.

Small Schools Rock. The Urban Leadership Institute, Milwaukee, Wisconsin, May 13, 2005.

Teaching Toward Freedom. Little Red/Elizabeth Irwin School, New York, May 3, 2005.

Embarking on a Great Voyage: Moral Commitment in the Classroom. Democratic Dialogue. University of Ottawa, Canada, April 28, 2005.

The Weather Underground. Novo Ciné et Ideas. Paris, France, April 27, 2005

Classroom Curriculum, Diversity and Teacher Collaboration. Division B-Curriculum Studies. The Annual Meeting of the American Educational Research Association, Montreal, Canada, April 15, 2005.

Developing Culturally Relevant Inquiries to Study the Life in Schools, Families, and Communities in Georgia. SIG-Qualitative Research. The Annual Meeting of the American Educational Research Association, Montreal, Canada, April 15, 2005.

Science Education, Gender and Demography. Division B-Curriculum Studies. The Annual Meeting of the American Educational Research Association, Montreal, Canada, April 14, 2005.

Shut Up and March: Patriotism and the Threat to Democracy in America's Schools. Division B-Curriculum Studies. The Annual Meeting of the American Educational Research Association, Montreal, Canada, April 12, 2005.

Charter Schools and Progressive Educators: Toward a New Politics of School Choice. Division L-Educational Policy and Politics. The Annual Meeting of the American Educational Research Association, Montreal, Canada, April 12, 2005.

With Enough Shovels: Developing Professional Development. Division K-Teaching and Teacher Education. The Annual Meeting of the American Educational Research Association, Montreal, Canada, April 12, 2005.

Critical Analyses of School Violence/Discipline Policies and Outcomes for Students. Division G-Social Context of Education. The Annual Meeting of the American Educational Research Association, Montreal, Canada, April 11, 2005.

Teaching for Enlightenment and Liberation. Little Village High School, Chicago, Illinois, April 9, 2005.

Between Heaven and Earth: What Is Teaching For. Annual Conference of the American Montessori Society, Chicago, Illinois, April 3, 2005.

Working With Available Light: Problems and Possibilities of Inquiry Toward Social Justice. Socially Conscious Research Conference. University of Wisconsin-Milwaukee, Milwaukee, Wisconsin, April 1, 2005.

Focus on Activism. Wright College, Chicago, Illinois, March 31, 2005.

Writing your Life: Personal Essay and Memoir. University of Illinois at Urbana-Champaign, Unit 1 Residency, Urbana-Champaign, Illinois, March 3, 2005.

Children, Schools and Justice. University of Illinois at Urbana-Champaign, Unit 1 Residency, Urbana-Champaign, Illinois, March 2, 2005.

Race, Prisons, Torture and American Human Rights. University of Illinois at Urbana-Champaign, Unit 1 Residency, Urbana-Champaign, Illinois, March 2, 2005.

Don't Let your Life Make a Mockery of Your Values. University of Illinois at Urbana-Champaign, Unit 1 Residency, Urbana-Champaign, Illinois, March 1, 2005.

Teaching Toward Freedom. University of Illinois at Urbana-Champaign, Unit 1 Residency, Urbana-Champaign, Illinois, March 1, 2005.

The Weather Underground. University of Illinois at Urbana-Champaign, Unit 1 Residency, Urbana-Champaign, Illinois, February 28, 2005.

Another World is Possible: Reflections on War, Democracy and Freedom. University of Illinois at Urbana-Champaign, Unit 1 Residency, Urbana-Champaign, Illinois, February 27, 2005.

Poetry of Witness. Guild Complex, Chicago, Illinois, February 26, 2005.

Teaching Toward Freedom. University of South Carolina, Columbia, South Carolina, February 24, 2005.

Journey of an American Revolutionary. University Libraries Colloquia, Michigan State University, East Lansing, Michigan, February 21, 2005.

Diverse Students Achieving Academic Excellence. Yaxche Learning Center, Taos, New Mexico, February 10, 2005.

Teaching and Learning in Troubled Times. Open School Conference, Ann Arbor, Michigan, February 5, 2005.

A Time of Dissent. Dickinson State University, Dickinson, North Dakota, January 20, 2005.

Opening Doors to Literacy. The Chicago Coalition for Literacy, January 19, 2005.

Learning To Teach. Chicago Public Schools, First Class Alternative Certification, January 18, 2005.

From 'I Have a Dream' to 'Revolution in Values.' University of Illinois at Chicago, Chicago, January 15, 2005.

Teaching. Little Red School House, New York, January 14, 2005.

Creating Responsive Classrooms. Winnetka Alliance 15th Annual Dinner, January 13, 2005.

Racism/Prejudice: The Difference Matters. Evanston Township High School, January 12, 2005.

Activism. The Mikva Challenge, Chicago, IL, December 20, 2004.

Freedom. Third Unitarian Church, Chicago, IL, December 19, 2004.

Action-Research. National Louis University, Chicago, IL, December 13, 2004.

Education, Our Children and Our Future. University of Detroit Mercy, Detroit, MI, December 2, 2004.

Teaching for Justice. Nicole Unrath Memorial Lecture, Valparaiso University, Valparaiso, IN, December 1, 2004.

Chicago's Youth Justice System. University of Illinois at Chicago, Chicago, IL, November 29, 2004.

Teaching Toward Freedom. A Clean Well-Lighted Place for Books, San Francisco, CA, November 15, 2004.

Teaching Toward Freedom. Cody's Books, Berkeley, CA, November 15, 2004.

Teaching for Social Justice. University of San Francisco, San Francisco, CA, November 13, 2004.

Speak Out for Human Rights. University of Wisconsin, Milwaukee, Milwaukee, WI, November 11, 2004.

Creating a Successful Strategy for Small Schools. Coalition of Essential Schools, San Francisco, CA, November 11, 2004.

Teaching Toward Freedom. Schwartz Bookshop, Shorewood, WI, November 10, 2004.

Authentic Educational Reform. Queens College, Queens, NY, October 23, 2004.

Teaching Toward Freedom. Shaman Drum Bookshop, Ann Arbor, MI, October 20, 2004.

The Art of the Personal Essay: Writing Our Lives. Francis Parker School, Chicago, IL, October 19, 2004.

Teaching Toward Freedom. Schuler Books and Music, Okemos, MI, October 13, 2004.

Teaching Toward Freedom. Vassar College, Poughkeepsie, NY, October 6, 2004.

Teaching Toward Freedom. The Book House of Stuyvesant Plaza, Albany, NY, October 3, 2004.

Teaching Toward Freedom. Rainbow Bookstore Cooperative, September 30, 2004.

Interpretive/Qualitative Research. National Louis University, September 29, 2004.

Teaching Toward Freedom. The Bookstall at Chestnut Court, Winnetka, IL, September 27, 2004.

Teaching Toward Freedom. Food for Thought Books, Amherst, MA, September 24, 2004.

Teaching Toward Freedom. 57th Street Books, Chicago, IL, September 21, 2004.

Teaching Toward Freedom. Barbara's Bookstore, Oak Park, IL, September 16, 2004.

To Teach. University of Illinois at Chicago, September 14, 2004.

Foundations of Teaching. Chicago State University, September 8 and 9, 2004.

Teaching Toward Freedom. Winnetka Community Nursery School, Winnetka, IL, September 7, 2004.

Teaching Toward Freedom. Bank Street Bookstore, New York, NY, September 2, 2004.

Teaching Toward Freedom. Northtown Books, Arcata, CA, August 13, 2004.

Democratic Spaces. The Kopkind Colony, Guilford, VT, August 1, 2004.

Teaching Toward Freedom. National Coalition of Education Activists, Philadelphia, PA, July 29, 2004.

Interpretive/Critical Research. National Louis University, July 21, 2004.

Teaching and the Web of Life. Massachusetts College of Liberal Arts, North Adams, MA, June 27 and July 15, 2004.

Freedom Schooling. Freedom Summer Conference. Detroit, MI, June 18, 2004.

Teaching as a Lifetime Calling. Educator Support Network, Chicago, IL, May 21, 2004.

Qualitative Research. Columbia College, May 18, 2004.

Activism and U.S. History. Curie High School, Chicago, IL, May 11, 2004.

Men in Early Childhood Centers. Leadership Connections Conference, Chicago, IL, May 6, 2004.

Educating for Creativity. The University of Chicago, Chicago, IL, May 6, 2004.

A Kind and Just Parent. University of Chicago, Chicago, IL, May 4, 2004.

Weather Underground. University of Chicago, Chicago, IL, May 4, 2004.

Education in Out-of-School Sites. Talk to the Education Department at Lincoln Park Zoo, Chicago, IL, April 28, 2004.

Teaching and Ethical Action. University of Ottawa, Ottawa, Ontario, Canada, April 26, 2004.

Fugitive Days—Then and Now. Puget Sound Community College, Olympia, WA, April 22, 2004.

Writing Our Lives. Francis W. Parker School, April 19, 2004.

Is the Federal Government Taking Over Educational Research? The Annual Meeting of the American Educational Research Association, San Diego, CA, April 15, 2004.

Developing Communities of Practice for Social Justice: Infusion, Inquiry, and Praxis. The Annual Meeting of the American Educational Research Association, San Diego, CA, April 12, 2004.

Anything Is Where We Start. Golden Tree School, Chicago, IL, April 8, 2004.

Fugitive Days—Then and Now. Francis W. Parker School, April 5, 2004.

Juvenile Justice. The University of Michigan, April 1, 2004.

To Teach. Teaching Seminar, March 31, 2004.

Teaching the Personal and the Political. The Art Institute of Chicago, March 31, 2004.

Weather Underground. Dartmouth College, Hanover, NH, March 6, 2004.

Weather Underground. Bates College, Lewiston, ME, March 5, 2004.

Weather Underground. Portland, ME, March 4, 2004.

Building Communities: Teachers and Students. Constructing Charters Conference, Chicago, IL, March 3, 2004.

Early Childhood Teaching. University of Illinois at Urbana Champaign, February 25, 2004.

Urban Pedagogy. Wesleyan College, Macon, GA, February 20, 2004.

The 60's. Perspectives School, February 12, 2004.

An Evening with the Weather Underground. Northeastern Illinois University, Chicago, IL, February 9, 2004.

Between Heaven and Earth: Teaching Toward Freedom. Twentieth Annual Open Classroom Conference, Ann Arbor, MI, February 7, 2004.

Martin Luther King, Jr.: Myth vs. Reality. Martin Luther King, Jr. Honor's Conference. Lake Forest Academy, Lake Forest, IL, January 15, 2004.

Left Behind--Student Achievement in Chicago's Public Schools. Public Affairs Roundtable, Chicago, IL, January 6, 2004.

Weather Underground. Free High School, Chicago, Illinois, December 1, 2003.

Laureate Dialogue. Kappa Delta Pi Annual Convocation, St. Louis, Missouri, November 14, 2003.

Civilian Spirits. City Museum, St. Louis, Missouri, November 14, 2003.

Rhetoric and Social Movements. Northern Illinois University, October 22, 2003.

Good Girls, Bad Girls: Young Women in Trouble with the Law. University of Florida, Gainesville, October 2, 2003.

Looking Back/Looking Forward. The Civic Media Center, Gainesville, Florida, October 2, 2003.

To Teach. University of Florida, Gainesville, October 1, 2003.

Writing Your Life. The English Seminars at the University of Illinois at Chicago, September 22, 2003.

KIDS FIRST! National Children's Law Network, Philadelphia, Pennsylvania, September 12, 2003.

Becoming A Teacher. Humboldt State University, Arcata, California, August 15, 2003.

Democratic Education for Social Justice. 2003 International Democratic Education Conference, Russell Sage College, Troy, New York, July 17, 2003.

American Political Dissent and Its Limits. Fulbright Scholars, Northern Illinois University, July 14, 2003.

Fugitive Days. The WELL's Author's Forum, Inkwell.vue, June 27, 2003.

Commitment to Teach. Chicago Association for the Education of Young Children, June 22, 2003.

Weather Underground. The Industrial Workers of the World Midwest Gathering, Milwaukee, Wisconsin, June 20, 2003.

Keynote Speaker. Golden Apple Teacher Education 2003-2004 Cohort, Chicago, Illinois, June 2003.

So Hard to See: The Promise of Children in a Time of Crisis. Children, Youth and Families At Risk Program, Cooperative State Research Education and Extension Service, Minneapolis, Minnesota, May 15, 2003.

Mission Possible Celebration Luncheon. West Leyden High School, Northlake, Illinois, May 8, 2003.

Teaching and Learning and Tough Conversation. The Epiphany Series, Lanier Middle School, Houston, Texas, May 6, 2003.

Supporting Smaller Learning Communities. The Houston A+ Challenge, Houston, Texas, May 6, 2003.

Developing Cross-Cultural Awareness in Educators Through the Artistry of Narrative Inquiry. Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 25, 2003.

The Art of Narrative Inquiry: Developing Metaphor, Embracing Emotion, and Visualizing Voice. Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 25, 2003.

In Search of a Form: Jane Addams, Hull House and the Call to Education. Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 24, 2003.

Wisniewski Award for Teacher Education: Progressive Ideals and Accountability in Teacher Preparation. Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 24, 2003.

Academic Freedom, The Labor Movement, and the Future of Higher Education. Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 23, 2003.

Teaching as Ethical Work. Project Teach All Teachers and The Center for Youth and Society, University of Illinois at Chicago, Chicago, Illinois, April 23, 2003.

Educating for a Different National Accountability: How September 11 Resonates with Marginalized Youth. Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 22, 2003.

Accountability and the Politics of Education Reform. Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 22, 2003.

Listening and Teaching: A Conversation with Studs Terkel. Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 22, 2003.

Addressing Urban Obstacles in the Academic Achievement of Students. Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 21, 2003.

Reflections on the Teaching and Learning of Curriculum Studies: A Panel. American Association for the Advancement of Curriculum Studies, National-Louis University, Chicago, Illinois, April 19, 2003.

Teaching, Social Justice, and the Future of Democracy. Department of Educational Psychology and Foundations, Loyola University, April 17, 2003.

Zero Tolerance: Resisting the Drive for Punishment in Our Schools. Dialogue on Youth Lecture as part of the Jane Addams Forum, Department of Social Work and Human Services, Lewis University, Romeoville, Illinois, April 16, 2003.

Conflict Iraq. Undergraduate Student Government, University of Illinois at Chicago, Chicago, Illinois, April 3, 2003.

Fugitive Days. Hot Off The Press 2003 Author Series, Los Angeles Public Library, Los Angeles, California, March 19, 2003.

Fugitive Days. KVON-AM, "Morning Edition," Napa, California, March 17, 2003.

Fugitive Days. KRON-TV, San Francisco, California, March 16, 2003.

A Kind and Just Parent: The Ideal Versus the Reality. Oregon State Bar, Portland, Oregon, March 14, 2003.

Creating Better Small Schools. Lewis and Clark University, Portland, Oregon, March 14, 2003.

Curriculum and Instruction. Purdue University, West Lafayette, Indiana, March 6, 2003.

Against All War. Loyola University, Chicago, Illinois, February 22, 2003.

No War! Adlai E. Stevenson High School, Lincolnshire, Illinois, February 19, 2003.

Idealism: A conversation with Bill Ayers. Antioch New England Graduate School, Antioch University, Keene, New Hampshire, January 27, 2003.

The Purposes of Education. Evanston Township High School, Evanston, Illinois, November 20, 2002.

Speaking of Ethics... Association for Moral Education Annual Conference, Chicago, Illinois, November 7, 2002.

Propaganda: War, Terror, and Empire. Chicago Media Watch, Chicago, Illinois, November 2, 2002.

Celebrating Invisible Man. The Chicago Humanities Festival, Chicago, Illinois, November 2, 2002.

Research and Writing. Lesley University, Cambridge, Massachusetts, October 30, 2002.

To Teach. Dixon Elementary School, Chicago, Illinois, October 26, 2002.

The Need for Free Thinkers. Beloit College, Beloit, Wisconsin, October 21, 2002.

Bringing Theory and Research Together. American Association for Teaching and Curriculum Annual Conference, Tulsa, Oklahoma, October 12, 2002.

Voices at the Edge. Great Lakes Booksellers Association, Dearborn, Michigan, September 29, 2002.

Narrative Research. Bowling Green State University, Bowling Green, Ohio, September 28, 2002.

Inside City Schools. Bowling Green State University, Bowling Green, Ohio, September 27, 2002.

Teaching for Change. Bowling Green State University, Bowling Green, Ohio, September 26, 2002.

Teaching to Change the World. Teach for America, Chicago, Illinois, August 28, 2002.

The Challenge of Small Schools. BPI, Chicago, Illinois, August 26, 2002.

Fugitive Days—Personal Reflections on Youth, Activism, and Political Violence. American Psychological Association, Chicago, August 25, 2002.

The Wizard of Oz Shows Us How to Teach. Field Ambassadors, Field Museum, Chicago, Illinois, August 24, 2002.

Beginning to Teach. Humboldt State University, Arcata, California, August 19, 2002.

Zero Tolerance: Resisting the Drive for Punishment. National Coalition of Education Activists Conference, Milwaukee Area Technical College, Milwaukee, Wisconsin, July 26, 2002.

Youth Activism. The 62nd Annual Junior Statesmen Summer School. Northwestern University Law School, Chicago, Illinois, July 22, 2002.

A Kind and Just Parent. North Lawndale Learning Community, Chicago, Illinois, July 8, 2002.

Fugitive Days. Network Chicago, Chicago, Illinois, June 2002.

Understanding Our Practices. Montclair State University, Upper Montclair, New Jersey, June 27, 2002.

Fugitive Days. Chicago Public Library, Authors Room, May 18, 2002.

Graduation Address. The Odyssey Project, Illinois Humanities Council, Chicago, Illinois, May 18, 2002.

Dreams Deferred: A Closer Look at School Discipline. Northwestern University School of Law, Chicago, Illinois, May 11, 2002.

Teachers Today Teaching for Tomorrow. June Fox Lecture, Lesley University School of Education, Cambridge, Massachusetts, May 9, 2002.

Day to Day Organizing. Festival del Pueblo, Northeastern University, Boston, Massachusetts, May 1, 2002.

Rebels with a Cause. The National Lawyers Guild, DC Chapter, and Positive Force DC, American University, Washington D.C., April 28, 2002.

Intellectuals in Times of Crisis. The Center for Public Intellectuals, University of Illinois at Chicago, Chicago, Illinois, April 20, 2002.

Learning to Teach. Elementary Education Program Spring 2002 Open House. University of Illinois at Chicago, College of Education, Chicago, Illinois, April 9, 2002.

Research, Writing, Teaching, and Staying Alive. Division B Graduate Student and New Faculty Seminar. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2002.

Division F Graduate Students Fireside Chat with William Ayers. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2002.

Points of Contact: Rural and Urban Views on Small Scale Schooling. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2002.

Fugitive Days Then and Now: Truth, Memoir, and Contemporary Events. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2002.

The Arts in Early Childhood: Curriculum in Context. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2002.

Lifetime Achievement Award Presentation. Division B Business Meeting, Awards Presentations. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2002.

Sticks and Stones: When Words Fail. Speech Communication Department and Departments of History and Political Science, Eastern Illinois University, March 28, 2002.

Teaching in Times of Crisis. Western Michigan University, Kalamazoo, Michigan, March 21, 2002.

The Barriers to Success in Small Schools. Chicago School Design Competition, BPI, Chicago, Illinois, March 21, 2002.

Revolutionary Politics and Prison. State University of New York, Binghamton, Binghamton, New York, March 17, 2002.

Moving Beyond Test Scores for Accountability. American Association of Colleges for Teacher Education, Washington D.C., February 25, 2002.

Activism for Social Justice and Teaching in an Altered World. Humboldt State University, Arcata, California, February 8, 2002.

Teaching for Social Justice In and Out of the Classroom. University of Illinois Urbana-Champaign, Unit One Living/Learning Program, Urbana-Champaign, Illinois, January 31, 2002.

A Kind and Just Parent: The Children of Juvenile Court. University of Illinois Urbana-Champaign, Unit One Living/Learning Program, Urbana-Champaign, Illinois, January 31, 2002.

Learning to Teach, Teaching to Learn. University of Illinois Urbana-Champaign, Unit One Living/Learning Program, Urbana-Champaign, Illinois, January 31, 2002.

Understanding and Documenting the Lives of Others. University of Illinois Urbana-Champaign, Unit One Living/Learning Program, Urbana-Champaign, Illinois, January 30, 2002.

The Schools We Have, the Schools We Need: School Reform and School Transformation. University of Illinois Urbana-Champaign, Unit One Living/Learning Program, Urbana-Champaign, Illinois, January 30, 2002.

Fugitive Days: A Memoir About Political Activism, The Peace Movement and Life on the Run. University of Illinois Urbana-Champaign, Unit One Living/Learning Program, Urbana-Champaign, Illinois, January 29, 2002.

9/11: Reflections on Terrorism and War. University of Illinois Urbana-Champaign, Unit One Living/Learning Program, Urbana-Champaign, Illinois, January 29, 2002.

Claiming an Education: Moving Beyond Passivity and Cynicism. University of Illinois Urbana-Champaign, Unit One Living/Learning Program, Urbana-Champaign, Illinois, January 28, 2002.

Fugitive Days: Reflections—A Political Memoir. The Center for Urban Educational Research and Development, University of Illinois, College of Education, Chicago, Illinois, January 23, 2002.

In the Middle. Middle Schools Conference, The Gates Foundation, Seattle, Washington, December 5, 2001.

Teachers Can Change Lives. Kappa Delta Pi Convocation, Laureate Presentation, Orlando, Florida, November 10, 2001.

Schooling on a Human Scale. The Coalition of Essential Schools, Fall Forum, Seattle, Washington, November 9, 2001.

A Simple Justice: Building Smaller, More Effective Learning Communities. Rebuilding Our Families and Communities 2001, Lewis and Clark College, Portland, Oregon, November 1, 2001.

And Justice for Some. University of Minnesota Law School. October 13, 2001.

Education as an Arena of Political Struggle. Illinois and Wisconsin Sociological Associations, Rockford, Illinois, October 11, 2001.

The Power of Activism. Princeton 55, DePaul University, Chicago, October 10, 2001.

Zero Tolerance. National Children's Law Conference, National Association of Counsel for Children, Coronado, California, September 20, 2001.

The Challenge of the Middle School. Middle Level Institute, Greenville, South Carolina, July 17, 2001.

The Limits and Possibilities of Urban Teaching. Teacher's Institute, Rochester, New York, July 14, 2001.

Changing Schools. Barbara's Bookstore, Oak Park, Illinois, July 5, 2001.

Teaching and The Arts. Urban Gateways, Chicago, Illinois, June 28, 2001.

Teaching and Organizing. Cross City Campaign for Urban School Reform, Chicago, Illinois, June 1, 2001.

Memorial Day. Peace Action Committee, Rockford, Illinois, May 31, 2001.

Teaching. Columbia College/Erikson Institute, Chicago, Illinois, May 24, 2001.

The Crisis in Education. Berkeley High School, Berkeley, California, May 11, 2001.

Teaching Excellence for Social Justice. University of San Francisco, San Francisco, California, May 10, 2001.

Education, Culture, and Community. The Marianne Amare Memorial Lecture, Michigan State University, East Lansing, Michigan, May 8, 2001.

Rethinking Communities, Transcending Boundaries. Urban/Suburban Consortium, Evanston, Illinois, April 30, 2001.

Releasing the Imagination. Annual Conference, San Diego, California, April 21, 2001.

Teachers as Intellectuals. St. Cloud University, St. Cloud, Minnesota, April 20, 2001.

Teaching for Justice and Democracy. Nazareth College, River Forest, Illinois, April 5, 2001.

Practicing Democracy. Philosophy of Education Annual Meeting, Chicago, Illinois, March 31, 2001.

Steps in a Teacher's Journey: Changing the World. Northeast Conference, New York, March 29, 2001.

The Nuts and Bolts of Small Schools. Small Schools Institute, Chicago, Illinois, March 28, 2001.

School Reform Today. Concordia College, March 26, 2001.

The Educator as Moral Leader. Facing History and Ourselves, Chicago, Illinois, March 13, 2001.

Standards, Tests, Quality: Multiple Choice for the New Millennium. Utah Association of Teacher Education, Weber State University, Utah, March 9, 2001.

Celebrating Teachers, Creating Schools. Carolina Shout at the University of South Carolina, Columbia, South Carolina, March 3, 2001.

Democracy and Education. Illinois Teachers' Institute, Galesburg, Illinois, March 2, 2001.

Building A Qualitative Research Community. University of Missouri-St. Louis, February 23, 2001.

On Urban Pedagogy: City Kids, City Teachers. Urban Pedagogy Forum, University of Colorado at Denver, Denver, Colorado, February 19, 2001.

Racism and the Class Struggle. North Dakota Study Group, Woodstock, Illinois, February 16, 2001.

Teacher Talk. Teach for America, Chicago, Illinois, February 15, 2001.

Teaching To Make a Difference. New Educators Support Team (NEST) Project Wide Conference, New York, New York, December 7, 2000.

Hidden Questions. Francis W. Parker School, Chicago, Illinois, December 1, 2000.

Challenges of Today. Great Cities, University of Illinois at Chicago, Chicago, Illinois, December 1, 2000.

The Journey into Teaching. University of Washington, Seattle, Washington, November 27, 2000.

Small Schools/Big Schools. University of Washington, Seattle, Washington, November 27, 2000.

The University and the Schools. University of Washington, Seattle, Washington, November 27, 2000.

Juvenile Justice. Metro History Fair Community Forum, Chicago, Illinois, November 16, 2000.

Zero Tolerance. University of Wisconsin, Whitewater, Wisconsin, October 20, 2000.

Rebels with a Cause. University of Michigan, Ann Arbor, Michigan, September 25, 2000.

Racism Explained. The Human Relations Foundation of Chicago, The Center for Youth and Society, The Field Museum, Chicago, Illinois, September 16, 2000.

Teaching City Kids. The Coalition for Quality Education, Toledo, Ohio, September 15, 2000.

Building Identity and Community in Our Schools. Winnetka-Northwestern Summer Institute 2000, Whitney Young Magnet High School, Chicago, Illinois, June 27, 2000.

Commencement. E.W. Reilly Elementary School, Chicago, Illinois, June 6, 2000.

Teaching Well. Chicago Annenberg Challenge, Chicago, Illinois, June 3, 2000.

Teaching as an Ethical Challenge. Pathways to Teaching Careers Programs, The Chicago Public Schools and Project 29, University of Illinois at Chicago, Chicago, Illinois, June 1-4, 2000.

Commencement. Perspectives Charter School, Chicago, Illinois, June 2000.

Teachings as an Act of Hope: Equity and Social Justice in Education. Bowdoin College, Brunswick, Maine, April 27, 2000.

The Children We See, The Teachers We Can Become. Indiana University, Bloomington, Indiana, April 17, 2000.

The Role of Campus Centers in Preparing Teachers for the 21st Century. National Coalition of Campus Children's Centers, Chicago, Illinois, April 13, 2000.

The Courage to Teach. St. Cloud State University, St. Cloud, Minnesota, April 10, 2000.

Children and Families of Promise: Imagination for Social Change. Westchester Community College, Valhalla, New York, April 6, 2000.

The Ambiguities of Freedom. The Center for Educational Outreach and Innovation, Teachers College, Columbia University, April 1, 2000.

Changing the World: One Step at a Time. Northeast Conference, Dickinson College, Washington, D.C., April 2000.

Smaller Learning Communities. United States Department of Education, University of New Mexico, Albuquerque, New Mexico, March 31, 2000.

Teacher Talk. The Mayors Institute on City Design, University of Illinois at Chicago, Chicago, Illinois, March 25, 2000.

Seeing and Writing: The Classrooms We See, the Teachers We Can Become. University of North Carolina, Chapel Hill, North Carolina, March 4, 2000.

Communities In Schools. Chicago Communities In Schools, Incorporated, Chicago, Illinois, March 1, 2000.

New Directions in Urban Education. Women's Breakfast of the American Association of Colleges for Teacher Education, Chicago, Illinois, February 28, 2000.

Teaching for Social Justice. The Bank Street College of Education, New York, New York, February 16, 2000.

Aggression in the Preschool Classroom. University of Illinois at Chicago, Children's Center, Chicago, Illinois, February 15, 2000.

The 60's—Empowering Memories or Nostalgic Commodification? Colgate University, Hamilton, New York, February 8, 2000.

The Chicago School Reform. Colgate University, Hamilton, New York, February 8, 2000.

Careers/Soulkeeping. Colgate University, Hamilton, New York, February 7, 2000.

Working Inside the System. Colgate University, Hamilton, New York, February 7, 2000.

To Teach and To Become a Teacher. Colgate University, Hamilton, New York, February 6, 2000.

Better Behavior. Better Schools. United States Office of Special Education Programs, Ideas that Work, Washington, D.C., February 2, 2000.

Social Justice in the 21st Century. The Human Relations Foundation of Chicago, Chicago, Illinois, January 26, 2000.

Writing and Teaching. Seminary Co-op Bookstores, 57th Street Books, Chicago, Illinois, January 19, 2000.

Doors Wide Open. Paper presented to the Washington Community Mental Health Council, Seattle, Washington, December, 1999.

Money, Education, and Prisons: Standing at the Crossroads. Paper presented at the University of Wisconsin, Milwaukee, Wisconsin, December, 1999.

Schooling for a Good, Quality Education. Presentation at the Field Museum, Chicago, Illinois, November, 1999.

Teaching to Change Lives. Paper presented to the Lake Grove Schools, Long Island, New York, November, 1999.

Becoming Educated People. Presentation to the Avid group from ETHS, University of Illinois at Chicago, Chicago, Illinois, November, 1999.

Building Teacher Support. Presentation to the Kindergarten and Primary Commission of the Chicago Metropolitan Association for the Education of Young Children, Chicago, Illinois, October, 1999.

Racism Explained to Our Kids. Presentation to the Children's Museum, Chicago, Illinois, October, 1999.

A Kind and Just Parent: The Children of Juvenile Court. Paper presented at the National Association of Counsel for Children, Portland, Oregon, October, 1999.

High School Reform: The Promise of Small Schools. Presentation to the Grantmakers for Education, Chicago, Illinois, October, 1999.

Renewing a Life in Teaching. Presentation to the Klingenstein Fellows, Teachers College, Columbia University, New York, New York, October, 1999.

Why Teach? Presentation to the Teacher Program, Yale College, New Haven, Connecticut, October, 1999.

Teaching to Change the World. Presentation at Bowling Green State University, Bowling Green, Ohio, October, 1999.

Mommy, What is the Death Penalty? Why are 70 Kids on Death Row in America? Presentation at the University of Illinois at Urbana-Champaign, October, 1999.

Making Meaning While Making Money; Finding Work That Matters. Presentation at the University of Illinois at Urbana-Champaign, October, 1999.

Learning on the Run; Lessons From the 60's. Presentation at the University of Illinois at Urbana-Champaign, October, 1999.

The 3 R's: Race, Rage and Reaction. Presentation at the University of Illinois at Urbana-Champaign, October, 1999.

Youth and Violence; Myth and Reality. Presentation at the University of Illinois at Urbana-Champaign, October, 1999.

You Don't Have to be a Teacher to Teach; Teaching for Social Justice in Schools and Out. Presentation at the University of Illinois at Urbana-Champaign, October, 1999.

The Bank Street Challenge. Paper presented to the Bank Street College Alumni Association, New York, New York, October, 1999.

How Shall We Respond to the Dreams of Youth?: Jane Addams and the Challenge to the Schools. Paper presented at the Institute for the Humanities, University of Illinois at Chicago, Chicago, Illinois, September, 1999.

Reclaiming Our Children: Schools and the Juvenile Justice System. Paper presented at the Children's Law Center of Minnesota, Minneapolis, Minnesota, September, 1999.

Reflective Teaching. Talk to the Avoca School District Number 37, Marie Murphy Junior High School, Wilmette, Illinois, August, 1999.

Becoming Urban Educators: The World of City Kids and City Teachers. Paper presented at the University of Wisconsin, Whitewater, Wisconsin, August, 1999.

100th Anniversary of the Juvenile Court. Keynote address to the Children's Law Institute, New York City, July, 1999.

Juvenile Justice. WILL-TV Studio, Urbana, Illinois, July, 1999.

Kindness in the Classroom. Paper presented to the Golden Apple Foundation, De Paul University, Chicago, Illinois, June, 1999.

Visions of Leadership. Paper presented at the Small Schools Summer Institute, George Williams College Conference Center, Williams Bay, Wisconsin, June, 1999.

Analyzing Research in the Social Sciences. Presentation to the Summer Research Opportunities Program, Jane Addams Center, University of Illinois at Chicago, Chicago, Illinois, June, 1999.

Professionalism of a New Type: Solidarity Not Service. Paper presented at the City University of New York, New York, New York, May, 1999.

Schools and Safety. Presentation at the Teacher Leadership Network, Chicago, Illinois, May, 1999.

Putting the Child at the Center of the School. Presentation at the Grover Cleveland Schools, Cleveland, Ohio, May, 1999.

Teaching—Embracing the Incoherent. Paper presented at Northern Illinois University, De Kalb, Illinois, April, 1999.

Shoot the Kids—A Modest Proposal. Paper presented at Northwestern University, School of Law, Chicago, Illinois, April, 1999.

Writing Educational Biography. Paper presented at the annual conference of the American Educational Research Association, Montreal, Quebec, Canada, April, 1999.

Fireside Chat. Division B. Paper presented at the annual conference of the American Educational Research Association, Montreal, Quebec, Canada, April, 1999.

The Political Economy of Urban School Reform. Paper presented at the annual conference of the American Educational Research Association, Montreal, Quebec, Canada, April, 1999.

Serbia, Palestine, the United States, and the Rule of Law. Paper presented at the annual conference of the American Educational Research Association, Montreal, Quebec, Canada, April, 1999.

Building an Environment of Depth and Breadth. Presentation to Archeworks Design Studio, Chicago, Illinois, April, 1999.

What I Did on My Sabbatical—Engaging and Extending the Sabbath. Presentation to the University of Illinois Board of Trustees, Chicago, Illinois, April, 1999.

The TV Challenge. Conversation with Steve Edwards, WBEZ, Chicago, Illinois, April 26, 1999.

The Power of Education. Keynote address to the Golden Key National Honor Society, Induction Ceremony, Chicago, Illinois, March, 1999.

Ethical Challenges of Teaching Young Children. Keynote address to the annual conference of the Virginia Association for Early Childhood Education, Roanoke, Virginia, March, 1999.

Teaching the Word, Teaching the World. Presentation at New York University, New York, New York, March, 1999.

Teaching All Children Well. Address to Kappa Delta Pi, St. Xavier University, Chicago, Illinois, March, 1999.

Teaching Young Children About Fairness and Justice. Paper presented at the State University of New York at Buffalo, March, 1999.

Vietnam Remembered. Presentation to Mann School, Oak Park, Illinois, February, 1999.

Teaching for Social Justice. Paper presented to Teachers and Writers Collaborative, New York, February, 1999.

Teaching to Change the World. Paper presented to the Revson Fellows, Columbia University, New York, February, 1999.

Images of Teaching. Presentation to the Future Teachers' Club, UIC College of Education, Chicago, Illinois, January, 1999.

Teaching and Changing Lives. Keynote address to the "Under the Umbrella" conference, Chicago Public Schools, Chicago, Illinois, January, 1999.

Time to Teach. Presentation at the Superintendent's Roundtable, District One, New York, January, 1999.

Awakening Social Justice. Talk at the Museum of Natural History, New York, January, 1999.

The Ethics of Teaching. Keynote address to the annual conference of the Winnetka Alliance for Early Childhood, Winnetka, Illinois, January, 1999.

Small Schools: The Case for Justice. Paper presented at the Cleveland Teachers Union, Cleveland, Ohio, January, 1999.

Small Schools: A Vehicle for Serious Change. Paper presented at the annual conference of the International Congress for School Effectiveness and Improvement, San Antonio, Texas, January, 1999.

Teaching: An Act of Hope, The Meaning of Love. Paper presented at Lake Forest College, Lake Forest, Illinois, January, 1999.

The Power of Education in Powerless Times. Paper presented at the Museum of Education, University of South Carolina, Columbia, South Carolina, January, 1999.

The Right Wing Challenge. Presentation to the annual conference of the Center for Social Imagination, Teachers College, Columbia University, New York, December, 1998.

Teaching for a Future of Values. Paper presented to the Department of Education, Montana State University, Bozeman, Montana, December, 1998.

Teachings as a Moral Craft. Keynote address to the fall conference of the IEA-NEA student organization, Springfield, Illinois, November, 1998.

Children at the Center. Keynote address at the annual conference of the Day Care Action Council of Illinois, Chicago, Illinois, November, 1998.

Taking Responsibility as a Community. Presentation to Progressive Logan Square Community Forum, Chicago, Illinois, November, 1998.

Racism Revisited and Rethought. Presentation to the Academy for Professional Development at Teachers for Chicago, Chicago Public Schools, Chicago, Illinois, November, 1998.

Teaching Challenges Today. Presentation to the Klingenstein Fellows, Teachers College, Columbia University, New York, November, 1998.

A Kind and Just Parent. Paper presented to the College of Education, St. Cloud University, St. Cloud, Minnesota, November, 1998.

Writer's Workshop. Presentation to the faculty of the College of Education, St. Cloud University, St. Cloud, Minnesota, 1998.

The Search for Justice. Paper presented at the Common Hour at Dickinson College, Carlisle, Pennsylvania, November, 1998.

Teaching as an Act of Hope. Paper presented at Dickinson College, Carlisle, Pennsylvania, November, 1998.

Encouraging Moral Growth. Keynote presentation to Facing History and Ourselves, Chicago, Illinois, October, 1998.

Kids and Crime. Presentation to the annual forensic conference of the Illinois Department of Human Services, Chicago, Illinois, October, 1998.

Teaching in Culturally Diverse Settings. Presentation to the University of Illinois at Chicago's Children's Center staff, October, 1998.

The Ethics of Teaching. Keynote address to the annual conference of the Midwest Association of Teachers of Educational Foundations, Miami University, Oxford, Ohio, October, 1998.

The Ethical Challenges of Teaching in a Time of Reform. Paper presented at New York University, School of Education, New York, October, 1998.

Demystifying Qualitative Research: Reading, Writing, and the Practice of Narrative Inquiry. Presentation at New York University, School of Education, New York, October, 1998.

Chicago School Reform. Presentation to New York University, School of Education, New York, October, 1998.

A Kind and Just Parent. Paper presented to the Harvard University Graduate School of Education and School of Law, Cambridge, Massachusetts, October, 1998.

New Schools, New Opportunities. Presentation to the New Schools Initiative Summer Retreat, Baltimore, Maryland, July, 1998.

Reforming Schools. Paper presented at Rice University, Houston, Texas, July, 1998.

Teaching for Social Justice. Paper presented at the Teaching as Community Organizing Conference, Aspen, Colorado, June, 1998.

The Courage to Teach. Paper presented to the Chicago Public Schools Teachers Academy for Professional Development, Chicago, Illinois, June, 1998.

Deliberate Acts of Kindness: Nurturing and Educating Children. Paper presented to the Coalition for Quality Education, Toledo, Ohio, June 1998.

Teachers for Tomorrow. Commencement Address, Erickson Institute, Chicago, Illinois, June, 1998.

Unlimited Potential. Paper presented at Indiana University Purdue University, Indianapolis, June, 1998.

Innovative School Practices. Paper presented to the Working Conference on School Reform in Chicago and Birmingham, England, Chicago, Illinois, May, 1998.

Popular Education: Teaching, Justice and Equity. Presentation at the 10th Annual Teacher Awards Ceremony, The Rochelle Lee Fund, Chicago, Illinois, May, 1998.

A Light in Dark Times. Presentation to Teachers and Writers Collaborative, New York, New York, May, 1998.

Children at Risk, Children of Promise. Paper presented at St. Cloud State University, St. Cloud, Minnesota, May, 1998.

Teaching for Social Justice. Paper presented at Western Illinois University, Macomb, Illinois, May, 1998.

Children's Friendships. Presentation to the UIC Children's Center Staff, Chicago, Illinois, April, 1998.

A Kind and Just Parent. Presentation to the American Correctional Association and the Office of Juvenile Justice and Delinquency Prevention Forum, Cleveland, Ohio, April, 1998.

Children at Risk, Children of Promise. The Evangeline Burgess Memorial Lecture, Pacific Oaks College, Pasadena, California, April, 1998.

The Abiding Challenges of Teaching and School Reform. Paper presented at Umlazi College of Education, Durban, Kwa Zulu/Natal, South Africa, April, 1998.

Teaching in a Time of Crisis. Paper presented at the University of the Western Cape, Cape Town, Western Cape, South Africa, April, 1998.

The Art and Politics of Making a Small School. Presentation to the Small Schools Network, Chicago, Illinois, March 1998.

Reading for Literacy. Presentation to the Perspectives Community, Chicago, Illinois, March, 1998.

The Great Cities Roundtable. Presentation to the Great Cities Institute, Chicago, Illinois, March, 1998.

Reframing the Way We Think: The Long Journey to Humanistic Teaching in Urban Education. Presentation to the Chicago Historical Society, Chicago, Illinois, March, 1998.

Creating Successful Urban Schools. Presentation to The Woodlawn Organization, Chicago, Illinois, March, 1998.

The Challenge of Small Schools. Paper presented at Bank Street College, New York, March, 1998.

Teaching and the Moral Challenge. Paper presented at Illinois State University, Bloomington/Normal, Illinois, March, 1998.

Ethics in Education. Paper presented at Wheaton College, Wheaton, Illinois, March, 1998.

Teaching as Ethical Action. Paper presented at Indiana University, Bloomington, Indiana, March, 1998.

To Teach. Presentation to the faculty of the Latin School, Chicago, Illinois, February, 1998.

Juvenile Justice: What Are the Standards? Presentation to the North Dakota Study Group, Woodstock, Illinois, February, 1998.

Literacy for All Kids. Presentation to the Transition Center Schools, Chicago, Illinois, December, 1997 and February, 1998.

The Journey of a Teacher. Paper presented at Moorhead State University, Moorhead, Minnesota, February, 1998.

A Kind and Just Parent. Presentation to the Minnesota Juvenile Officers Association, Alexandria, Minnesota, January, 1998.

Empower Students. Paper presented to the National Association for Sport and Physical Education, Tempe, Arizona, January, 1998.

Imagination and Social Action. Presentation to the Center for Social Imagination, New York, December, 1997.

Teaching and the Urban Challenge. Presentation to the Rockford Public Schools, Rockford, Illinois, December, 1997.

Re-Imagining Instructional Contexts: An Anthropological and Cross-Cultural Vision. Paper presented to the American Anthropological Association, Washington, DC, November, 1997.

Kids and Crime. Paper presented at Hamline University, Minneapolis, Minnesota, November, 1997.

Juvenile Crime and Punishment. Paper presented at the University of Chicago, Chicago, Illinois, November, 1997.

A Kind and Just Parent. Paper presented at Northwestern University School of Law, Chicago, Illinois, November, 1997.

The Challenge of Teaching for Justice. Paper presented at the University of Colorado, Boulder, Colorado, November, 1997.

Tough Kids/Tight Spots. Presentation to the Chicago Council on Urban Affairs, Chicago, Illinois, October, 1997.

Popular Education: Teaching for Social Justice. Presentation at the World Congress on Curriculum and Instruction Conference, Chicago, Illinois, October, 1997.

A Kind and Just Parent. Presentation to the Illinois Academy of Criminology, Chicago, Illinois, October, 1997.

Democratic Schools in a Democratic Society. Presentation to the Midwest Radical Scholars and Activists Conference, Chicago, Illinois, October, 1997.

Kids not Criminals. Presentation to the Coalition Against Criminalization, Chicago, Illinois, October, 1997.

A Kind and Just Parent. Presentation to the Constitutional Rights Foundation, Chicago, Illinois, October, 1997.

A Kind and Just Parent: The Children of Juvenile Court. Presentation to the Bergamo Curriculum Conference, Bloomington, Indiana, October, 1997.

Children at Risk/Children of Promise: Youth and the Modern Predicament. Presentation to the Bergamo Curriculum Conference, Bloomington, Indiana, October, 1997.

Sharing Ways to Teach Curriculum Theory, Qualitative Research, and Educational Reform. Presentation to the Bergamo Curriculum Conference, Bloomington, Indiana, October, 1997.

Popular Education: Teaching for Social Justice. Presentation to the Bergamo Curriculum Conference, Bloomington, Indiana, October, 1997.

Teaching as an Act of Hope. Paper presented at Trinity International University, Lake Forest, Illinois, October, 1997.

Juvenile Justice. Presentation to the Chicago Council on Urban Affairs, Chicago, Illinois, September, 1997.

Teaching and the Fight for Justice. Paper presented at the Association of Illinois Middle-Level Schools, Lisle, Illinois, September, 1997.

The Moral Dimensions of Educational Reform. Paper presented to the Maine Collaborative, Portland, Maine, September, 1997.

Teaching and Learning. Paper presented at the Klingenstein Institute at Teachers College, Columbia University, New York, September, 1997.

Subterranean Homesick Blues. Presentation at the Learning Alliance, New York, New York, July, 1997.

Sharing Leadership: Education for the New Millennium. Paper presented at Fordham University, Graduate School of Education, New York, New York, July, 1997.

Writer's Workshop. Writer-in-residence, the Annenberg Network, Boston, Massachusetts, June, 1997.

Teachers Take the Lead. Presentation to the Teachers' Network, New York, New York, June, 1997.

Education, Art, and Politics: Imagination and Social Justice. Presentation at the Learning Alliance, New York, New York, June, 1997.

Early Childhood Education and the Challenges Ahead. Paper presented at the University of South Carolina, Columbia, South Carolina, June, 1997.

The Art and Politics of Making a Successful Small School. Presentation to Business and Professional People for the Public Interest, Chicago, Illinois, May, 1997.

Joining Qualitative and Quantitative Methods: Improving Our Research. Presentation to the Prevention Research Training Program, University of Illinois at Chicago, Chicago, Illinois, May, 1997.

To Become a Teacher. Keynote address to the Network of Progressive Educators, Pasadena, California, April, 1997.

Qualitative Research and Social Action. Paper presented at the University of Tennessee, Knoxville, Tennessee, April, 1997.

Stories From Small Schools: Incubators of Curriculum Improvement. Discussant at the annual meeting of the American Educational Research Association, Chicago, Illinois, March, 1997.

Making a Difference in Children's Lives: Stories From Administrators, Community Activists, Researchers, and Teachers. Paper presented at the American Educational Research Association, Chicago, Illinois, March 1997.

Small Secondary Schools: Levers for Change. Discussant at the American Educational Research Association, Chicago, Illinois, March, 1997.

Committee on the Freedom of Inquiry and Human Rights. Presentation at the American Educational Research Association, Chicago, Illinois, March, 1997.

A Kind and Just Parent: Inside Juvenile Court. Paper presented at the American Educational Research Association, Chicago, Illinois, March, 1997.

New Views of Home-School Partnership: Parents as Consultants. Discussant at the American Educational Research Association, Chicago, Illinois, March, 1997.

The Power of Story in the Teaching Process. Presentation to the Northwestern University Chapter of Phi Delta Kappa, Evanston, Illinois, March, 1997.

The Annenberg Challenge at Mid-Term. Presentation at the University of Illinois at Chicago Corporate/Foundation Donor Recognition Event, Chicago, Illinois, March, 1997.

Teaching and Learning Toward the Twenty-First Century. Eminent Educators' address, National Association of Laboratory Schools. Phoenix, Arizona, February, 1997.

Children at Risk: Children of Promise—Teaching the Urban Poor. Keynote address to the Teacher Professional Development Conference, Golden Apple Foundation, Chicago, Illinois, February, 1997.

Building Bridges: Literacy Research for the Good Society. Panel presentation at the National Conference of Teachers of English Assembly for Research, Chicago, Illinois, February, 1997.

The Educational and Environmental Challenges Facing Educators in Chicago's Schools. Presentation to Leadership Greater Chicago, Chicago, Illinois, December, 1996.

Small Schools, Big Ideas. Presentation to the Small Schools National Conference, Chicago, Illinois, December 1996.

Building a Small School. Presentation to the Breaking Ranks Conference, Providence, Rhode Island, December, 1996.

City Kids/City Teacher. Paper presented to the annual convention of the National Council of Teachers of English, Chicago, Illinois, November, 1996.

Children at Risk/Children of Promise. Keynote address to the annual conference of the Illinois Association of School Social Workers, Arlington Heights, Illinois, November, 1996.

School Reform: The Journey of a Teacher. College of Education, Western Michigan University, Kalamazoo, Michigan, November, 1996.

To Become a Teacher. College of Education, University of New Mexico, Albuquerque, New Mexico, November, 1996.

Urban School Reform: The Crisis Deepens. College of Education, University of Wisconsin, Madison, Wisconsin, November, 1996.

Chicago School Reform Update. Presentation to the National Academy of Education, Chicago, Illinois, October, 1996.

“Welfare Reform”: An Attack on Families. Presentation at the annual conference on Reconceptualizing Early Childhood Education, Madison, Wisconsin, October, 1996.

Challenges and Opportunities in Urban Education. Paper presented at Lake Forest College, Lake Forest, Illinois, October, 1996.

Teaching: Making a Difference in Children’s Lives. Keynote address to the Suzuki Association of the Americas national conference, Chicago, Illinois, May, 1996.

Changing Schools From the Classroom Out. Presentation to the STARNET of Illinois Network, Chicago, Illinois, May, 1996.

A Focus on Small Schools. Paper presented to Business and Professional People for the Public Interest, Law Day Celebration, Chicago, Illinois, May, 1996.

Interpretive Research in Community Psychology. Paper presented at the Midwest Psychological Society, Chicago, Illinois, May, 1996.

Other People’s Children: From Child-Centered to Family-Centered. Keynote address to the Administrators’ Institute on Early Childhood Education, Illinois Resource Center, Oak Brook, Illinois, May, 1996.

Schools at Risk/Schools of Promise. Paper presented at the College of Education, University of Denver, Denver, Colorado, May, 1996.

Graduation Address. Teacher Education Program, University of Denver, Denver, Colorado, May, 1996.

Commencement Address. Nazareth College, Rochester, New York, May, 1996.

Making A Difference. Presentation to The School of Education, Syracuse University, Syracuse, New York, May, 1996.

City Kids/City Teachers. Presentation to Teachers and Writers Collaborative, New York, New York, April, 1996.

Teaching as Possibility. Presentation to the annual meeting of the American Educational Research Association, New York, New York, April, 1996.

Building Bridges: Community, Curriculum, and Pedagogy. Paper presented at the annual meeting of the American Educational Research Association, New York, New York, April, 1996.

Democracy and Teacher Education. Presentation at the annual meeting of the American Educational Research Association, New York, New York, April, 1996.

Democratic Vistas. Paper presented at the annual meeting of the Association for Supervision and Curriculum Development, New Orleans, Louisiana, March, 1996.

Families in Today’s Political Climate. Paper presented to the Family Systems Conference, Institute for Juvenile Research, Chicago, Illinois, March, 1996.

Reform Begins with Teachers. Presentation to Pi Lambda Theta, Chicago, Illinois, March, 1996.

Popular Education in Public Schools. Paper presented to the Institute for Democracy and Education regional meeting, National-Louis University, Evanston, Illinois, March, 1996.

Chicago School Reform. Presentation to the American Association of Colleges of Teacher Education annual meeting, Chicago, Illinois, February, 1996.

Children at Risk/Children of Promise. Keynote address at the Chicago Association for the Education of Young Children annual meeting, Chicago, Illinois, January, 1996.

Early Childhood Education: Making a Difference in Children's Lives. Keynote address to the New York State Outstanding Early Childhood Awards Conference, New York, January, 1996.

Instructional Leadership. Presentation to the Annenberg Principal's Institute Chicago, Illinois, December, 1995.

City Kids, City Teachers: Improving Instruction in Urban Schools. Presentation to the School Success Program, Chicago, Illinois, November, 1995.

Imagination, Teacher Development, and School Renewal. Presentation to the Center for Social Imagination, Teachers College, Columbia University, New York, November, 1995.

Celebrating the Teacher and the Child. Keynote speech at a celebration of American Education Week, Illinois State University, Normal, Illinois, November, 1995.

Annenberg and UIC. Presentation to the Campus Forum, University of Illinois at Chicago, Chicago, Illinois, October, 1995.

What Will I Do With My Life? The Charles and Margaret Witten Lecture at the University of South Carolina, Columbia, South Carolina, October, 1995.

Teacher Education and the Future of Teaching. Paper presented to the education faculty at Moorehead State University, Moorehead, Minnesota, October, 1995.

Teacher Induction. Paper presented at Northern Illinois University, DeKalb, Illinois, October, 1995.

Of Borders and Dreams. Presentation at the Bergamo Curriculum Conference, Monteagle, Tennessee, September, 1995.

Civility and Education. Presentation to the Golden Apple Fellows, Evanston, Illinois, September, 1995.

The Annenberg Challenge. Presentation to the Donors' Forum, Chicago, Illinois, September, 1995.

Early Learning and Special Needs. Paper presented at a summer symposium, School of Education, Indiana University, Bloomington, Indiana, July, 1995.

Learning From Children. Paper presented at the Teacher Leader Institute, Bank Street College of Education, New York, New York, May, 1995.

Trickle-Up. Paper presented at the Early Childhood Leadership Institute, National-Louis University, Evanston, Illinois, May, 1995.

Life-Writing. Paper presented to the faculty of Principia College, Elsah, Illinois, May, 1995.

Initiative and Courage: Innovation Toward What? Paper presented to the gathering of Innovations, University of Illinois at Chicago, Chicago, Illinois, May, 1995.

Developmentally Appropriate Practice. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California, April, 1995.

Looking Back, Reexamining, Looking Forward. Paper presented to the Midwest Sociological Society, Chicago, Illinois, April, 1995.

Teaching Toward Human Capacity. Presentation to the Kentucky Association for the Education of Young Children, Louisville, Kentucky, March, 1995.

Schools Within Schools. Presentation to the Annual Conference of the Chicago Principals and Administrators Association, Chicago, Illinois, March, 1995.

Education and Reconciliation. Presentation at the College of Education, University of Michigan, Ann Arbor, Michigan, March, 1995.

Intergenerational Reflections. Paper presented to the North Dakota Study Group, Woodstock, Illinois, February, 1995.

Achieving Success in Urban Schools. Keynote address to the Illinois State Board of Education Annual Urban Education Conference, Oak Brook, Illinois, February, 1995.

Teaching to Transform. Presentation to the faculty of Occupational Therapy, University of Illinois at Chicago, February, 1995.

Breaking New Ground. Paper presented to the Mellon Fellows, University of Chicago, Chicago, Illinois, February, 1995.

Social Imagination and Educational Reform. Papers presented at the School of Education and the School of Art, University of Michigan, Ann Arbor, Michigan, February, 1995.

Second Chances. Keynote address to the Chicago Association for the Education of Young Children Annual Conference, Chicago, Illinois, January, 1995.

Urban Teachers for the 21st Century. Presentation at Manhattan Marymount College, New York, January, 1995.

Developing a Research Agenda to Prepare Teachers for the 21st Century. Presentation to the University of Maryland, Baltimore County, Baltimore, Maryland, January, 1995.

Teaching for Social Change. Keynote speech to the Dream Makers Awards Dinner, "I Have a Dream" Foundation, Chicago, Illinois, December, 1994.

Imagining Possibilities: Approaches to School Restructuring. Paper presented to the Exploring Imagination Conference, Teachers College, New York, November, 1994.

Teaching and Educational Change. Keynote speech to the annual meeting of Pi Lambda Theta, Chicago, Illinois, November, 1994.

Teaching Urban Youth. Paper presented to the faculty of Mills College, Oakland, California, November, 1994.

School Reform: How Successful Has it Been? Presentation to the Ethical Humanist Society, Evanston, Illinois, October, 1994.

Journeying Into Teaching. Paper presented to faculty and students at Fordham University, New York, October, 1994.

Making a Difference in the Lives of Children. Paper presented to National Louis University, Evanston, Illinois, October, 1994.

Teaching: Theory and Practice. Presentation to the Klingenstein Fellows, Teachers College, Columbia University, New York, September, 1994.

Creating a Community of Learners. Paper presented at the University of Louisville, Louisville, Kentucky, July, 1994.

To Teach: The Journey of a Teacher and Early Childhood Learning and the Problem of Assessment. Papers presented to the Creche and Kindergarten Association National Early Childhood Conference. Brisbane, Queensland, Australia, June, 1994.

Clinical Teaching. Presentation to the faculty of the Legal Clinic, Northwestern University School of Law, Chicago, Illinois, June, 1994.

Demystifying Qualitative Research. Presentation to the faculty of Queensland University of Technology, Brisbane, Queensland, Australia, June, 1994.

Teacher Development. Presentation to the faculty of Principia College, Elmhurst, Illinois, June, 1994.

Making Systems Work for Children and Families. Paper presented to the Erikson Institute, Chicago, Illinois, May, 1994.

Myths and Realities in Teaching and Teacher Education. Paper presented to the Association for Teacher Education in Private Colleges, Springfield, Illinois, April, 1994.

Teaching and Being. Paper presented to the principals of New Directions schools, New York City, April, 1994.

Teaching and the Moral Life. Paper presented to the Kentucky Association for the Education of Young Children, Louisville, Kentucky, April, 1994.

The Social and Cultural Context of Learning. Panel critic at the annual meeting of the American Educational Research Association, New Orleans, Louisiana, April, 1994.

Learning and the Social Context of Education. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana, April, 1994.

Biography and Personal Narrative. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana, April, 1994.

Skin Game: Race and Racism in Democratic Teaching and Teacher Education. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana, April, 1994.

Teaching Teachers. Presentation to the faculty of Northern Illinois University, DeKalb, Illinois, April, 1994.

Urban Partnerships. Presentation to the Great Cities Initiative, University of Illinois at Chicago, April, 1994.

Researching Lived Lives. Paper presented at Iowa State University, Ames, Iowa, April, 1994.

Curriculum for the Twenty-First Century: Economic Productivity or Social Justice. Presentation to the Professors of Curriculum, ASCD, Chicago, Illinois, March, 1994.

Teaching and Learning. Presentation to the Institute for Cultural Affairs, Chicago, Illinois, February, 1994.

Dilemmas in Classroom Assessment. Presentation to the Conference on Teaching and Learning, Columbus, Ohio, February, 1994.

To Teach—A Teacher's Journey. Keynote address the Chicago Association for the Education of Young Children, Chicago, Illinois, February, 1994.

Culture, Identity, and Teaching. Paper presented at Bowling Green State University, Bowling Green, Ohio, February, 1994.

Teacher Talk. Presentation to the Teacher's Task Force, Chicago, Illinois, January, 1994.

Teaching From the Heart. Keynote address to the Student-Centered Classroom exhibition, The Contemporary Arts Center, Cincinnati, Ohio, January, 1994.

Identity and Education. Paper presented at Antioch University Seattle, Washington, December, 1993.

Chicago—Chaos and Opportunity. Paper presented at the Great Cities Initiative, University of Illinois at Chicago, December, 1993.

The Journey of a Teacher. Keynote address to the Constitutional Rights Foundation and the Law-Related Education Project's Statewide Conference, Chicago, Illinois, November, 1993.

Reinventing Schools. Paper presented to the Midwest Radical Scholars and Activists Conference, Loyola University, Chicago, Illinois, October, 1993.

Multiracial Perspectives on Family. Paper presented to the Worksite Wellness Council of Illinois, Chicago, Illinois, October, 1993.

Partnership for Change: Meeting the Needs of Children and Families. Paper presented as keynote for the Annual Meeting of the New York Association for the Education of Young Children, Bank Street College, October, 1993.

Changing Schools/Building Community. Paper presented to the Democracy and Education Network, Ann Arbor, Michigan, September, 1993.

Best Practice: Becoming an Excellent Teacher. Paper presented to the College of Education, University of Michigan, September, 1993.

Getting Schools and Teachers Ready for all Children. Paper presented as keynote for the Annual Symposium on the Young Child, William Patterson College, May, 1993.

Teaching: The Art of a Teacher. Presentation at the annual conference of the American Educational Research Association, Atlanta, Georgia, April, 1993.

Reconceptualizing Theory and Research in Early Childhood Education. Discussant at the annual conference of the American Educational Research Association, Atlanta, Georgia, April, 1993.

Seeing the Student. Presentation to the curriculum conference of the Teachers Task Force, Chicago, Illinois, April, 1993.

The Role of Staff Development in School Restructuring. Paper presented to the faculty of the School of Education, William Patterson College, April, 1993.

Chicago School Reform: The View From the Classroom. Paper presented to the Midwest Sociological Society, Chicago, Illinois, February, 1993.

Small Schools Now. Paper presented at the Mayor's Roundtable on Education, Chicago, Illinois, February, 1993.

What Counts? Paper presented to the Cross-City Campaign for Urban School Reform, Lisle, Illinois, January, 1993.

Teaching: The Action of a Teacher. Paper presented to the Open Classroom Conference, Ann Arbor, Michigan, January, 1993.

A New Political Administration—Education Reform for the 21st Century. Presentation to the College of Kinesiology Faculty Forum, University of Illinois at Chicago, Illinois, December, 1992.

Teacher Lore and Student Lore. Paper presented to the faculty of the College of Education, Indiana University, December, 1992.

Moral Classrooms in an Immoral Society. Paper presented at the annual conference of the Chicago Association for the Education of Young Children, Chicago, Illinois, November, 1992.

Chicago School Reform: Views From the Field. Paper presented to the annual conference of the American Educational Studies Association, Pittsburgh, Pennsylvania, November, 1992.

How A Leader Manages Diversity. Paper presented to the annual conference of the National Association for the Education of Young Children, New Orleans, Louisiana, November, 1992.

Reaching for the Stars. Paper presented to the annual conference of the National Association for the Education of Young Children, New Orleans, Louisiana, November 1992.

Maximizing Success for All Students. Paper presented to the Oak Park Exchange Congress, Oak Park, Illinois, October, 1992.

The Good Teacher. Paper presented to the Golden Apple Fellows, Northwestern University, October, 1992.

School Reform. Presentation at the Pacifica Radio Town Hall Meeting on Education, Berkeley, California, September, 1992.

Reconceptualizing Early Childhood Education. Presentation to the Reconceptualizing Early Childhood Education Conference, Chicago, Illinois, September, 1992.

Educational Innovation. Presentation to the Aspen-in-Chicago Conference, Woodstock, Illinois, September, 1992.

Student Lore and Its Implications for Creating a Culture of Democracy Within Schools. Paper presented at the annual conference of the Institute for Democracy and Education, Athens, Ohio, June, 1992.

Go Back and Circle the Verbs: Moral Classrooms in an Immoral Society. Paper presented at the annual conference of the Institute for Democracy and Education, Athens, Ohio, June, 1992.

Trickle-Up: What Early Childhood Education Can Teach the Public Schools. The Shiro Amioka Memorial Lecture, University of Hawaii, June, 1992.

School Reform or Revolution? Parent Power in Chicago's Public Schools. The Shiro Amioka Memorial Lecture, University of Hawaii, May, 1992.

Anti-Semitism in Higher Education. Paper presented at the annual conference of the American Educational Research Association, San Francisco, California, April, 1992.

Looking at the Stars and Falling in the Well: Unrealized Possibilities in Theory and Practice. Paper presented at the annual conference of the American Educational Research Association, San Francisco, California, April, 1992.

Through the Looking Glass: Teachers and Teaching in Film. Paper presented at the annual conference of the American Educational Research Association, San Francisco, California, April, 1992.

Between Heaven and Earth: Early Childhood Education at the Crossroads. Paper presented to the annual conference of the Chicago Association for the Education of Young Children, Chicago, Illinois, March, 1992.

Teacher Lore: Following Along, Following Ahead. Presentation to the Teacher Thinking-Teacher Knowledge conference, Chicago, Illinois, February, 1992.

Racism: What Are the Issues We are Not Talking About and That We Need to Explore. Presentation to the North Dakota Study Group, Woodstock, Illinois, February, 1992.

Teaching: The Action of a Teacher. Paper presented at the Faculty Forum, College of Kinesiology, University of Illinois at Chicago, January, 1992.

The End of Public Schools: Urban School Crisis and the Failure of Education. Paper presented at the Radical Scholars Conference, Loyola University, Chicago, Illinois, November, 1991.

Children in Crisis: The State of Children in Illinois. Presentation to the Ethical Humanist Society, Chicago, Illinois, November, 1991.

Linking Schools and Communities. Paper presented to the Nebraska 2000 Conference, Lincoln, Nebraska, October, 1991.

Restructuring Schools for Ethical Teaching. Presentation to the Kohl Children's Museum, Wilmette, Illinois, October, 1991.

Disturbances From the Field: Recovering the Voice of the Early Childhood Teacher. Paper presented at the Reconceptualizing Research in Early Childhood Education Conference, Madison, Wisconsin, October, 1991.

Restructuring Urban Schools. Paper presented to the faculty of the College of Education, University of Wisconsin-Madison, October, 1991.

School Change: Problems and Possibilities. Keynote address to the Academy for Mathematics and Science Teachers in Chicago, Illinois, September, 1991.

Progressive Teachers' Initiatives in Public Schools. Presentation to the annual conference of the Institute for Democracy and Education, Athens, Ohio, July, 1991.

The Art of Teaching. Paper presented to Teach for America Summer Program, University of Southern California, July, 1991.

A Vision of Excellence: Early Childhood at the Crossroads. Keynote address to the Chicago Public Schools Parent Centers Staff Retreat, June, 1991.

School-Based Management/Shared Decision-Making in Urban Schools. Paper presented at Bank Street College of Education, New York, June, 1991.

The Challenge of Teaching. Keynote to the State Paraprofessional Conference, Illinois Cooperative Extension Service, Urbana-Champaign, Illinois, May, 1991.

Sources of Educational Reform: Deweyan Perspectives. Discussant on a panel at the annual conference of the American Educational Research Association, Chicago, Illinois, April, 1991.

Beyond Educational Heroes. Discussant on a panel at the annual conference of the American Educational Research Association, Chicago, Illinois, April, 1991.

If Bumblebees Can Fly: Taking Off With Chicago School Reform. Paper presented at the Professors of Curriculum at the annual conference of the American Educational Research Association, Chicago, Illinois, April, 1991.

Bringing Teachers Along for Quality. Presentation at the annual conference of the Day Care Action Council, Chicago, Illinois, April, 1991.

Small Schools. Presentation to the Building Learner-Centered Schools and Communities Conference, Chicago, Illinois, March, 1991.

Early Childhood Education and the Problem of Self-Esteem. Paper presented at the annual conference of the Chicago Association for the Education of Young Children, Chicago, Illinois, March, 1991.

Curriculum—What Should Be Its Center? Presentation to the North Dakota Study Group, Woodstock, Illinois, February, 1991.

Reform in Chicago—One Year Later. Presentation to the North Dakota Study Group, Woodstock, Illinois, February, 1991.

School Reform. Presentation to *Women Today*, Chicago, Illinois, January, 1991.

Prioritizing Reform. Presentation to the Board of Trustees of the Wieboldt Foundation, Chicago, Illinois, January, 1991.

Trickle-Up: The Impact of Early Childhood Education on School Improvement. Paper presented at the Illinois State Pre-Kindergarten Program Leadership Training Meeting, Chicago, Illinois, November, 1990.

Home Schooling. Discussant on a panel at the annual conference of the American Educational Studies Association, Orlando, Florida, November, 1990.

Where Foundational Questions Come Alive. Presentation at the annual conference of the American Educational Studies Association, Orlando, Florida, November, 1990.

Chicago School Reform. Presentation at WTTW-TV editorial board, Chicago, Illinois, November, 1990.

Reforming Again and Again. Presentation to the faculty of the National College of Education, November, 1990.

Footnote 71. Paper presented at the Bergamo Curriculum Conference, Dayton, Ohio, October, 1990.

Pushing the Limits: Supporting Reflective Practice in Pre-service Teachers. Paper presented at the Bergamo Curriculum Conference, Dayton, Ohio, October, 1990.

Voices From Chicago School Reform. Paper presented at the Bergamo Curriculum Conference, Dayton, Ohio, October, 1990.

Challenging Racism, Becoming Allies: Our Institutions, Our Colleagues, Ourselves. Paper presented at the Bergamo Curriculum Conference, Dayton, Ohio, October, 1990.

If Bumblebees Can Fly: Taking Off with Chicago Reform. Paper presented to the Radical Scholars Conference, Loyola University, Chicago, Illinois, October, 1990.

Action-Research. Paper presented to the Radical Scholars Conference, Loyola University, Chicago, Illinois, October, 1990.

Oneness and Separateness: The Importance of Being Connected. Paper presented at the Cooperative Extension Service Volunteer Leader Recognition Banquet, Chicago, Illinois, October, 1990.

Perspectives on School Reform. Paper presented to the Center for Urban Educational Research and Development, University of Illinois at Chicago, October, 1990.

The Meaning of Staff Development. Presentation at the North Central Regional Educational Laboratory Video Conference (number 8), Indianapolis, Indiana, July, 1990.

Rethinking Classroom Practice. Paper presented at the Summer Institute on Teaching, University of Illinois at Chicago, July, 1990.

Choice Schools. Paper presented to Business and Professional People for the Public Interest, June, 1990.

Teaching for Democracy: Community Voices From Chicago. Paper presented to the annual conference of the Institute for Democracy and Education, Ohio University, Athens, Ohio, June, 1990.

New Approaches to Teacher Education and Training. Paper presented at the Illinois Federation of Teachers Quest Conference, Oak.

Taking Off: One Year with Chicago School Reform. Paper presented to the faculty, College of Education, University of Illinois at Chicago, May, 1990.

Jane Addams, John Dewey, and Education—Then and Now. Paper presented at the Jane Addams' Hull-House Centennial, University of Illinois at Chicago, May, 1990.

Critical Issues in Early Childhood Education. Discussant on a panel at the annual conference of the American Educational Research Association, Boston, Massachusetts, April, 1990.

Out of the Political Closet. Paper presented at the annual conference of the American Educational Research Association, Boston, Massachusetts, April, 1990.

Do The Right Thing: Ethical Issues in Qualitative Research. Paper presented at the annual conference of the American Educational Research Association, Boston, Massachusetts, April, 1990.

Rethinking the Role of Educational Research. Paper presented at the annual conference of the American Educational Research Association, Boston, Massachusetts, April, 1990.

The Role of Community Organizing in Chicago Public School Reform. Presentation to the Chicago Innovations Forum, Woodstock, Illinois, March, 1990.

Rethinking Urban Schools: The Chicago Agenda. Presentation to the annual conference of the Association for Supervision and Curriculum Development, San Antonio, Texas, March, 1990.

School Change and the Role of the Teacher. Paper presented to the faculty of the National College of Education, St. Louis, Missouri, March, 1990.

Voices From Chicago. Presentation to the North Dakota Study Group, Woodstock, Illinois, February, 1990.

The Complexities and Realities of a New Fifth Year Program. Presentation at the annual conference of the American Association of Colleges of Teacher Education, Chicago, Illinois, February, 1990.

Challenging Instrumentalist and Elitist Assumptions in Teacher Education: Constructing an Alternative Vision in an Interpretive Community. Presentation at the annual conference of the American Association of Colleges of Teacher Education, Chicago, Illinois, February, 1990.

Values in the Classroom. Paper presented at the Thirteenth Annual Statewide Conference for Teachers of Limited English Proficient Students, Oakbrook, Illinois, February, 1990.

Restructuring the Schools for At-Risk Students. Paper presented to the Illinois Resource Center, Chicago, Illinois, January, 1990.

The Community Schoolhouse That Works. Keynote, Local School Council Training, United Neighborhood Organization, Chicago, Illinois, November, 1989.

Learning to Change, Changing to Learn: Education Reform in Chicago. Presentation to the United Charities Board, Chicago, Illinois, November, 1989.

Challenges and Constraints of Postmodernism in Educational Studies: True Stories. Presentation at the annual conference of the American Educational Studies Association, Chicago, Illinois, October, 1989.

Camera Obscura. Paper presented to the annual conference of the American Educational Studies Association, Chicago, Illinois, October, 1989.

On the Practical Value of Foundational Studies: From Study Group to Interpretive Community. Presentation at the annual conference of the American Educational Studies Association, Chicago, Illinois, October, 1989.

Prisms. Participant in a reader's theater presentation at the Bergamo Curriculum Conference, Dayton, Ohio, October, 1989.

Empowering Students to Confront Racism and Oppression: Questions of Pedagogy and Politics. Presentation at the Bergamo Curriculum Conference, Dayton, Ohio, October, 1989.

Building a Teachers' Network. Presentation at the Bergamo Curriculum Conference, Dayton, Ohio, October, 1989.

Camera Obscura. Paper presented at the Bergamo Curriculum Conference, Dayton, Ohio, October, 1989.

The Role of the University in a Period of Radical Reform. Paper presented to the faculty of the College of Education, Roosevelt University, Chicago, Illinois, October, 1989.

The Chicago School Reform After One Year: Results and Prospects. Paper presented at the Chicago Public Library Cultural Center, Chicago, Illinois, September, 1989.

Ten Revolutionary Ideas to Improve Our Schools. Paper presented to the Principal's Task Force, Leadership for Quality Education, Chicago, Illinois, August, 1989.

School Reform and Teacher Empowerment—The Vision, the Needs. Presentation to the Donors Forum, Chicago, Illinois, July, 1989.

Where Are We Headed? Chicago Teachers in the Year 1995. A paper presented to the Coalition for Educational Reform, Chicago, Illinois, July, 1989.

Chicago Cooperative Program for Urban Teachers. Paper presented to Leadership for Quality Education, Chicago, Illinois, June, 1989.

Reforming Schools/Rethinking Classrooms: Getting Started. Paper presented to the Summer Institute on Teaching, University of Illinois at Chicago, June, 1989.

Creating Caring Classrooms: Beyond Deficiencies, Deficits and Disabilities. Paper presented to the All-Day Kindergarten Institute, Teachers College, Columbia University, New York, June, 1989.

School Reform in Chicago. Presentation to The President's Council of the University of Illinois Foundation, Chicago, Illinois, May, 1989.

The Essential Paradox: Education for Transformation, Education for Containment. Presentation to the Thinking Faction, Holsum Roc Gallery, Chicago, Illinois, May, 1989.

Teacher Education for the 21st Century. Paper presented to the annual conference of the Citizens Schools Committee, Chicago, Illinois, May, 1989.

Political Struggle and School Change. Paper presented to the faculty of Hamline University, St. Paul, Minnesota, May, 1989.

Urban Conversations. Presentation to the Progressive Education Conference, Chicago, Illinois, April, 1989.

Using Progressive Principles: Teaching Teachers. Paper presented at the Progressive Education Conference, Chicago, Illinois, April, 1989.

Approaches to the Development of Professional Development Schools. Presentation to the Midwest Holmes Group Regional Conference Chicago, Illinois, April, 1989.

The Teacher Lore Project and Implications for Staff Development and Curriculum Development. Presentation to the annual conference of the Association for Supervision and Curriculum Development, Orlando, Florida, March, 1989.

Disneyworld Through Alternative Curricular Lenses. Presentation to the annual conference of the Association for Supervision and Curriculum Development, Orlando, Florida, March, 1989.

Promoting Reflection Among Pre-service Teachers. Presentation to Invisible College of the American Educational Research Association, San Francisco, California, March, 1989.

Cultural Diversity in Teaching and Teacher Education. Paper presented to the faculty of UIC/CCC Partnership Program, Conference on Cultural Diversity in the Curriculum and in Campus Life, University of Illinois at Chicago, March, 1989.

Chicago School Reform: Education for Democracy? Paper presented at the New World Resource Center, Chicago, Illinois, February, 1989.

The Normative and the Possible: In Search of an Ethical Base for Teacher Education. Paper presented to the faculty of the National College of Education, Lake Geneva, Wisconsin, December, 1988.

Literacy and Alternative Teacher Education. Presentation to the Colloquium on Literacy, University of Illinois at Chicago, November, 1988.

Social Foundations and the Reform of Teacher Education. Paper presented to the annual conference of the American Educational Studies Association, Toronto, Ontario, Canada, November, 1988.

Clear Mandates and Jumbo Shrimp: Problems of Teacher Education Reform. Paper presented at the Bergamo Curriculum Conference, Dayton, Ohio, October, 1988.

Empowerment of Teachers in Multicultural Contexts. Paper presented to the Language, Culture, and Achievement Summer Institute, University of Illinois at Chicago, Illinois, August, 1988.

On Teaching and the Reform of Teacher Education. Presentation to the Midwest Regional Holmes Group, Chicago, Illinois, May, 1988.

Young Children and the Problem of the Color Line. Paper presented to the annual conference of the Institute for Democracy and Education, Ohio University, May, 1988.

Teaching and Being: Connecting Teachers' Accounts of Their Lives with Classroom Practice. Paper presented at the annual conference of the American Educational Research Association, New Orleans, Louisiana, April, 1988.

Perspectives on educational reform. Discussant on a panel at the annual conference of the American Educational Research Association, New Orleans, Louisiana, April, 1988.

Early childhood curriculum construction and classroom practice. Discussant on a panel at the annual conference of the American Educational Research Association, New Orleans, Louisiana, April, 1988.

Effective Teachers, Effective Schools. Paper presented at the Spring Conference, Chicago, Illinois, March, 1988.

Teacher Lore Project: The First Year. Discussant on a panel at the Bergamo Curriculum Conference, Dayton, Ohio, October, 1987.

Teaching and the Web of Life. Paper presented to the Summer Institute on Teaching, Teachers College, Columbia University, July, 1986.

Are We Producers or Consumers of Educational Policy? Paper presented to the All-Day Kindergarten Institute, Teachers College, Columbia University, July, 1986.

SELECTED PRESENTATIONS AT SCHOOLS AND SCHOOL DISTRICTS

(Available on Request)

MEMBERSHIPS

(Available on Request)

TEACHING

(Available on Request)

SERVICE

(Available on Request)